Carroll Community College

Spring 2025 Credit Enrollment Analysis

Institutional Effectiveness Report
March 2025

Enrollment Highlights

- For the third consecutive year, spring enrollment, both in headcount and in full-time equivalents (FTE) has increased. Spring 2025 has a 9.2% increase in headcount and an 8.4% increase in FTE. The FTE percentage increase is the highest since Spring 2010.
- For all student groups, except dual enrollment students, the fall-to-spring retention rate is higher than last spring. This is the second consecutive year of increase for part-time students and the all-student category.
- The number of dual enrollment students increased by nearly 23% compared to last spring. Over the last five years, the number of dual enrollment students has increased by 143%.
- Enrollment in all racial/ethnic categories and all age bands have increased over last spring.

Credit Enrollment Overview

Figure 1. Spring credit enrollment by full-time/part-time status
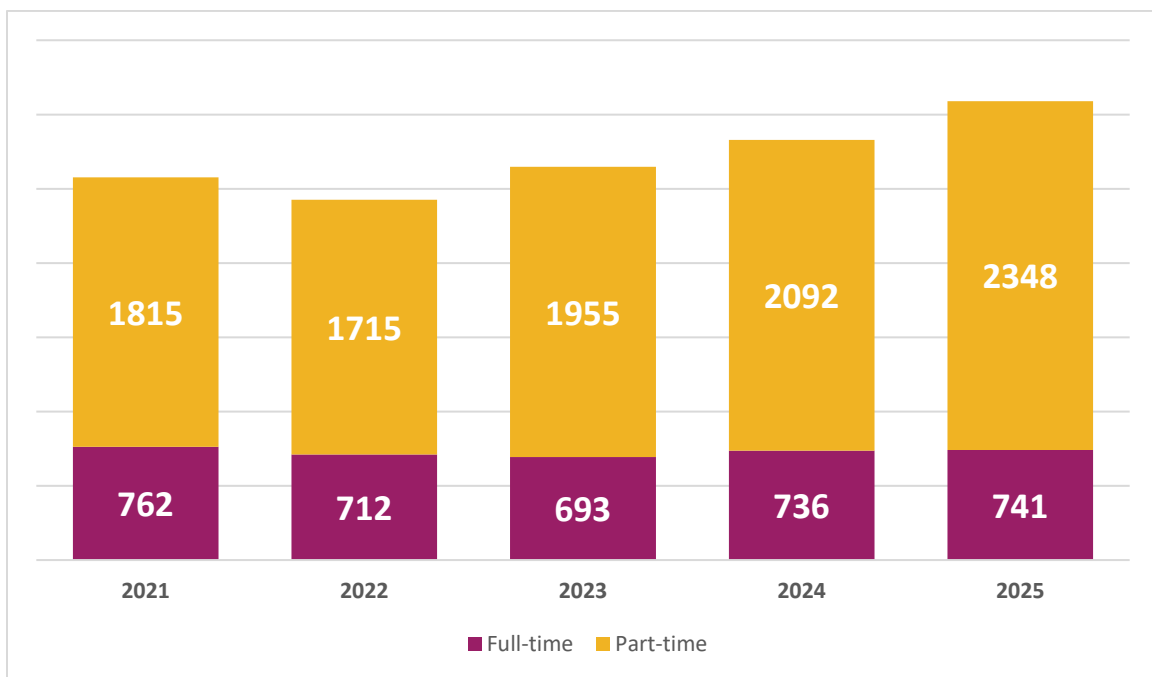
Table 1. Spring-to-Spring enrollment and FTE

	Spring 2024	Spring 2025	Change	% Change
Headcount				
Part-time headcount	2092	2348	256	12.2%
Full-time headcount	736	741	5	0.7%
Total headcount	2828	3089	261	9.2%
FTE				
Total FTE estimate	762	826	64	8.4%
Funded FTE estimate	727	788	61	8.4%
Average Billable Hours	8.08	8.02	-0.06	-0.7%
Total Credit hours enrolled	22856	24779	1923	8.4%

Figure 2. Spring 2025 credit enrollment by student type
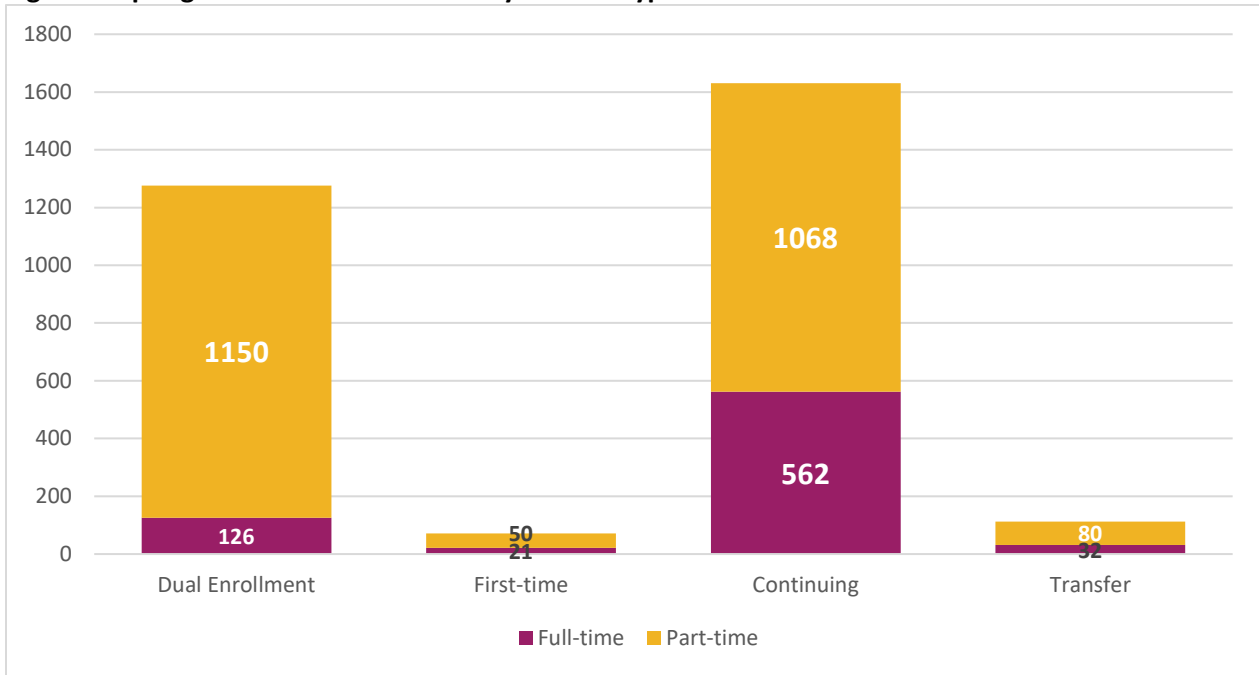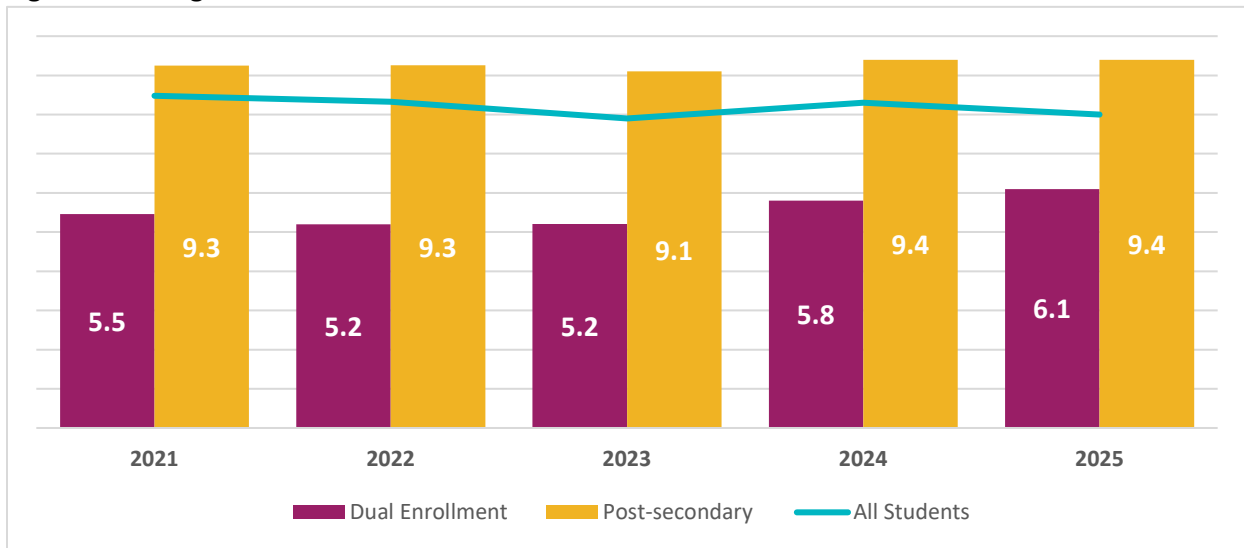

Table 2. Spring-to-Spring enrollment by student type

Student Classification	Spring 2024	Spring 2025	Change	% Change
Dual Enrollment	1036	1276	240	23.2%
First-time freshmen	52	71	19	36.5%
Continuing students	1609	1630	21	1.3%
Transfer-in	131	112	-19	-14.5%

FTE and Credit Load

Figure 3. Average credit hour load

Table 3. Average student credit hour load, Spring semesters

Student Classification	2021	2022	2023	2024	2025
All students	8.5	8.3	7.9	8.1	8.0
Dual enrollment	5.5	5.2	5.2	5.8	6.1
Post-secondary Full-time	13.7	13.7	13.7	13.8	13.8
Post-secondary Part-time	6.7	6.7	6.7	6.9	7.1

Retention

Figure 4. Fall-to-Spring retention of all students

Student Type	Fall 2022 - Spring 23			Fall 2023 - Spring 24			Fall 2024 - Spring 25		
	Fall Count	Return Spring	% Retained	Fall Count	Return Spring	% Retained	Fall Count	Return Spring	% Retained
Dual enrollment	807	489	60.6%	1022	695	68.0%	1268	853	67.3%
First-time at any college	565	442	78.2%	548	429	78.3%	621	491	79.1%
Continuing	1312	881	67.1%	1374	908	66.1%	1671	1173	70.2%
Transfer in, new to CCC	207	118	57.0%	220	129	58.6%	228	138	60.5%
All Students	2891	1930	66.8%	3164	2161	68.3%	3337	2354	70.5%
Returned or December Graduates	Fall Count	Return or December Grad	% Retained or Grad	Fall Count	Return or December Grad	% Retained or Grad	Fall Count	Return or December Grad	% Retained or Grad
All Students	2891	2060	71.3%	3164	2255	71.3%	3337	2464	73.8%

Table 4. Retention from the prior Fall by student type

Table 5. Student demographics Spring semesters

	2021	2022	2023	2024	2025	2024 to 25 % change
Gender:						
Female	1641	1456	1606	1682	1861	11%
Male	936	971	1082	1145	1228	7%
Ethnicity:						
Hispanic	151	150	168	212	233	10%
White Non-Hispanic	2090	1946	2092	2172	2314	7%
Black Non-Hispanic	124	118	169	145	182	26%
Asian Non-Hispanic	79	77	96	108	151	40%
American Indian/Alaskan Native	11	5	8	6	11	83%
Native Hawaiian/Pacific Islander	5	3	2	2	3	50%
Multiple Race Non-Hispanic	77	105	126	140	153	9%
Not Reported	40	23	27	42	42	0%
Total Minority	447	458	569	613	733	20%
Residency:						
Carroll County	2292	2187	2435	2634	2866	9%
Baltimore County	113	74	87	77	90	17%
Other Maryland	91	111	108	61	75	23%
Pennsylvania	54	46	50	54	57	6%
Other Out-of-state	7	9	8	2	1	-50%
Age:						
under 20	1210	1209	1463	1679	1894	13%
20-24	747	675	697	678	696	3%
25-39	464	400	390	359	377	5%
40 and up	156	143	138	111	122	10%

Figure 5. Spring enrollment by academic program type
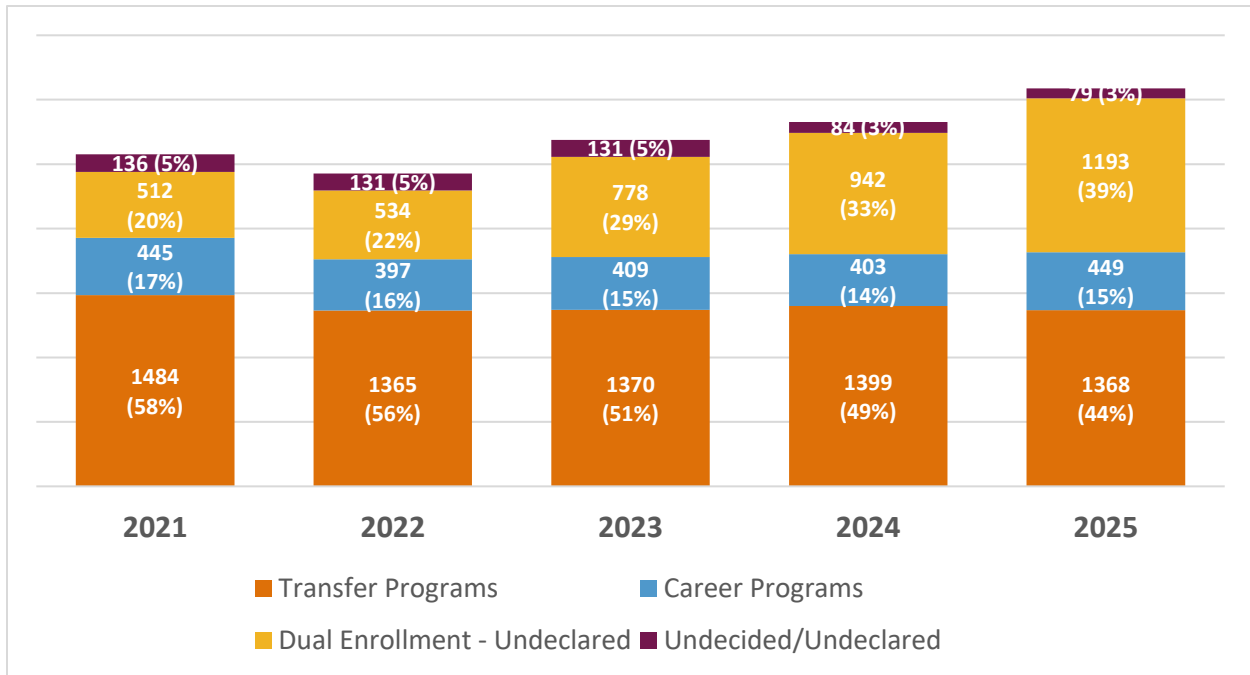

Table 6. Spring enrollment by academic program

	2021	2022	2023	2024	2025	2024 to 25 % change
Transfer Programs						
General Studies	315	271	295	281	254	-10%
Arts & Sciences	719	685	648	682	626	-8%
Business Administration	180	174	180	202	194	-4%
Computer Science					40	
Engineering	64	70	72	61	73	20%
Teacher Education	36	28	31	23	20	-13%
Teaching--Early Childhood AAT	58	49	44	39	33	-15%
Teaching--Elementary AAT	27	22	19	26	19	-27%
Teaching--Secondary AAT	8	10	10	6	4	-33%
Fine Arts--Music	16	8	10	8	8	0%
Physical and Natural Sciences	60	48	60	71	94	32%
Sports Medicine	1	0	1	0	0	0%
Transfer Studies					3	
Career Programs						
Nursing	136	113	118	115	123	7%
Cybersecurity	84	69	61	67	81	21%
Computer Graphics	41	35	47	37	34	-8%
Computer Information Systems	26	25	25	27	33	22%

	2021	2022	2023	2024	2025	2024 to 25 % change
Career Programs (continued)						
Computer Programming Certificate					4	
Data Science			4	14	11	-21%
Digital Design and Fabrication	17	13	20	21	28	33%
Physical Therapist Assistant	15	21	13	14	22	57%
National Registry Paramedic	24	25	23	16	22	38%
Business Management/Accounting	33	23	38	34	45	32%
Early Childhood Education	25	28	19	24	19	-21%
Health Info. Tech. (Discontinued)	9	2				
Health Science			2	1	2	100%
Entertainment Technology	2	9	11	7		
Office Technology	2	3			2	
Law Enforcement/Corrections	31	29	19	20	17	-15%
Small Unmanned Aircraft Systems		4	9	6	8	33%
Undecided/Undeclared						
Dual Enrollment – Undeclared*	512	534	778	942	1193	27%
Undecided/Undeclared	136	131	131	84	79	-6%

*   Dual enrollment students who have chosen a program are included in the program counts.

Instructional Format

Figure 6. Courses by instructional format – Fall and Spring
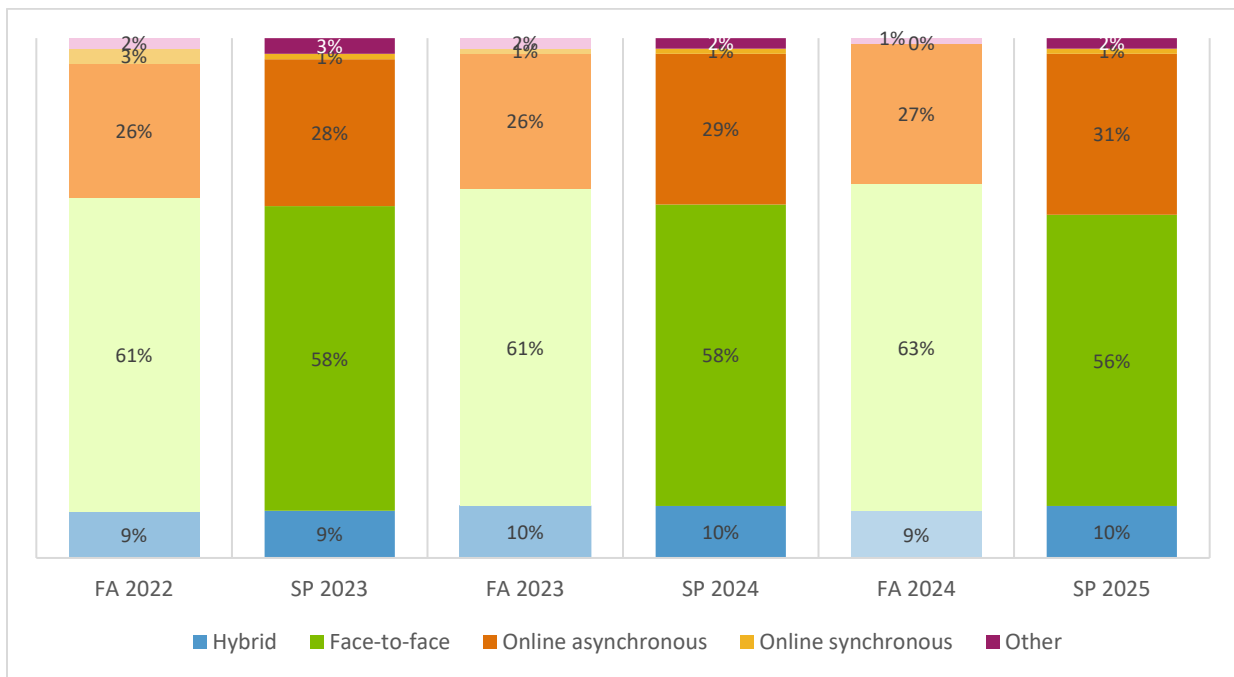
Table 7. Courses by instructional format

	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Hybrid	56	41	36	41	42
Face-to-face	80	211	229	236	239
Online asynchronous	130	116	112	117	131
Online synchronous	126	9	4	2	4
Other	22	10	13	9	8